Level 4 = Superior Work Level 3 = Good Work Level 2 = Acceptable Level 1 = Unsatisfactor	ork Work	ric			Name Final Grade						
Orientation	Does the writer orient his/her audience to the work without giving too much away?										
	4	*	3	*	2	*	1				
Organization	Does the student produce a well-developed, unified, and coherent work that provides closure?										
	4	*	3	*	2	*	1				
Originality & Voice	Does the student produce an original work using the correct voice?										
	4	*	3	*	2	*	1				
Connections	Is the student able to make clear connections between research/ literature and social issues existent in our world?										
	4	*	3	*	2	*	1				
Conventions	Does the student demonstrate a firm command of the English language from start to finish?										
	4	*	3	*	2	*	1				
Impact	Is the message of the work thought-provoking and meaningful?										
	4	*	3	*	2	*	1				

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PHOTO RUBRIC									
rk									
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Vork	Final Grade:								
y Work									
Does the student produce an image that is clearly connected to									
his/her writing?									
		0		•					
4	*	3	*	2	*	1			
Is the visual well-planned, thoughtful, and significant to the									
work?									
4	*	3	*	2	*	1			
7		O		_					
Does the student produce an original image?									
4	*	3	*	2	*	1			
			. ,						
Is the student able to make a visual connection between the									
literary work and societal issues within our world?									
4	*	2	*	2	*	1			
4		3		2		1			
Is the photo/drawing/comic visually-pleasing and tasteful?									
_	_	_	_	_					
4	*	3	*	2	*	1			
_					_				
Effect Does the photo/drawing/comic accentuate the topic and evok									
a response from its audience?									
4	*	3	*	2	*	1 3			
	Vork York York Does his/h Is the work Is the litera Is the litera Us the litera Us the litera	Vork y Work Does the student his/her writing? 4 * Is the visual well work? 4 * Does the student at literary work and 4 * Is the photo/drav 4 * Does the photo/da response from	Does the student produce a his/her writing? 4 * 3 Is the visual well-planned, the work? 4 * 3 Does the student produce a 4 * 3 Is the student able to make literary work and societal isses. 4 * 3 Is the photo/drawing/comic with a sudience and a seeponse from its audience and a seeponse from its audience.	Does the student produce an image that his/her writing? 4 * 3 * Is the visual well-planned, thoughtful, a work? 4 * 3 * Does the student produce an original in 4 * 3 * Is the student able to make a visual conditerary work and societal issues within 4 * 3 * Is the photo/drawing/comic visually-pleated a response from its audience?	Pinal Grade: Work Poes the student produce an image that is clearly of his/her writing? 4 * 3 * 2 Is the visual well-planned, thoughtful, and significant work? 4 * 3 * 2 Does the student produce an original image? 4 * 3 * 2 Is the student able to make a visual connection between the stude	Does the student produce an image that is clearly connect his/her writing? 4 * 3 * 2 * Is the visual well-planned, thoughtful, and significant to the work? 4 * 3 * 2 * Does the student produce an original image? 4 * 3 * 2 * Is the student able to make a visual connection between the literary work and societal issues within our world? 4 * 3 * 2 * Is the photo/drawing/comic visually-pleasing and tasteful? 4 * 3 * 2 * Does the photo/drawing/comic accentuate the topic and ear response from its audience?			